

CAS FALL-2011 EC101 A7 Intro Micro

PROFESSOR Rania Gähleb  
 NUMBER OF STUDENTS RESPONDING: 8  
 NUMBER OF STUDENTS ENROLLED: 28  
 PERCENT OF ENROLLED STUDENTS RESPONDING: 28.57

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV	
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	12	12	0	25	25	EXCELLENT	3.571	1.397	
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	0	0	0	50	25	EXCELLENT	3.750	0.886	
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	0	0	0	75	0	EXCELLENT	3.500	0.926	
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	0	0	0	0	38	62	EXCELLENT	4.625	0.518
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	75	0	0	0	0	25	EXCELLENT	5.000	0.000
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	0	0	12	12	50	25	EXCELLENT	3.875	0.991
7. OVERALL COURSE RATING	POOR	0	0	12	0	62	25	EXCELLENT	4.000	0.926

II. SECTION B: FACULTY EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV	
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	0	0	0	0	50	50	EXCELLENT	4.500	0.535
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	0	0	0	25	38	25	EXCELLENT	4.000	0.816
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	0	0	0	25	12	62	EXCELLENT	4.375	0.916
11. FAIRNESS IN GRADING	POOR	12	12	0	0	25	50	EXCELLENT	4.143	1.464
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	0	0	0	12	38	50	EXCELLENT	4.375	0.744
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	0	0	0	25	38	38	EXCELLENT	4.125	0.835
14. AVAILABILITY OUTSIDE OF CLASS	POOR	12	0	0	12	25	50	EXCELLENT	4.429	0.787
15. OVERALL RATING OF INSTRUCTOR	POOR	0	0	0	0	25	75	EXCELLENT	4.750	0.463

CAS FALL-2011 EC101 A4 Intro Micro

PROFESSOR Rania Ghaleb  
 NUMBER OF STUDENTS RESPONDING: 8  
 NUMBER OF STUDENTS ENROLLED: 28  
 PERCENT OF ENROLLED STUDENTS RESPONDING: 28.57

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	3	0	1	2	1	EXCELLENT	3.400	1.140
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	1	0	1	3	3	EXCELLENT	3.286	0.756
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	2	0	4	2	0	EXCELLENT	2.333	0.516
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	0	0	0	2	2	EXCELLENT	4.250	0.886
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	7	0	0	0	1	EXCELLENT	4.000	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	2	0	0	3	0	EXCELLENT	4.000	1.095
7. OVERALL COURSE RATING	POOR	1	0	1	2	3	EXCELLENT	3.571	0.976

II. SECTION B: FACULTY EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	0	0	0	1	5	EXCELLENT	4.125	0.641
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	0	0	2	3	2	EXCELLENT	3.250	1.035
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	0	0	2	1	4	EXCELLENT	3.500	1.069
11. FAIRNESS IN GRADING	POOR	1	0	0	2	2	EXCELLENT	4.143	0.900
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	1	0	0	1	4	EXCELLENT	4.143	0.690
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	0	0	1	1	3	EXCELLENT	4.000	1.069
14. AVAILABILITY OUTSIDE OF CLASS	POOR	0	0	0	2	3	EXCELLENT	4.125	0.835
15. OVERALL RATING OF INSTRUCTOR	POOR	0	0	0	1	4	EXCELLENT	4.250	0.707

CAS FALL-2011 EC101 A9 Intro Micro

PROFESSOR Rania Gihleb

NUMBER OF STUDENTS RESPONDING: 9

NUMBER OF STUDENTS ENROLLED: 25

PERCENT OF ENROLLED STUDENTS RESPONDING: 36

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	2	0	0	3	1	3 EXCELLENT	4.000	1.000
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	0	0	2	4	2	1 EXCELLENT	3.222	0.972
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	0	1	3	4	0	1 EXCELLENT	2.667	1.118
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	1	0	0	2	2	4 EXCELLENT	4.250	0.886
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	8	0	0	0	0	1 EXCELLENT	5.000	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	2	0	0	1	3	3 EXCELLENT	4.286	0.756
7. OVERALL COURSE RATING	POOR	1	0	0	2	3	3 EXCELLENT	4.125	0.835

II. SECTION B: FACULTY EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	0	0	0	2	4	3 EXCELLENT	4.111	0.782
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	0	1	1	1	4	2 EXCELLENT	3.556	1.333
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	0	1	0	2	2	4 EXCELLENT	3.889	1.364
11. FAIRNESS IN GRADING	POOR	1	0	0	3	1	4 EXCELLENT	4.125	0.991
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	1	0	0	1	1	6 EXCELLENT	4.625	0.744
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	0	1	0	1	3	4 EXCELLENT	4.000	1.323
14. AVAILABILITY OUTSIDE OF CLASS	POOR	0	0	1	2	1	5 EXCELLENT	4.111	1.167
15. OVERALL RATING OF INSTRUCTOR	POOR	0	0	0	3	1	5 EXCELLENT	4.222	0.972

PROFESSOR Rania Ghaleb  
 NUMBER OF STUDENTS RESPONDING: 24  
 NUMBER OF STUDENTS ENROLLED: 28  
 PERCENT OF ENROLLED STUDENTS RESPONDING: 85.71

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV	
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	0	0	0	6	7	11	EXCELLENT	4.208	0.833
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	0	0	6	5	12	1	EXCELLENT	3.333	0.917
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	0	0	5	12	6	1	EXCELLENT	3.125	0.797
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	1	0	1	2	11	9	EXCELLENT	4.217	0.795
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	23	0	0	0	0	1	EXCELLENT	5.000	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	0	1	1	6	14	2	EXCELLENT	3.625	0.875
7. OVERALL COURSE RATING	POOR	0	0	1	10	13	0	EXCELLENT	3.500	0.590

II. SECTION B: FACULTY EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV	
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	0	0	0	4	12	8	EXCELLENT	4.167	0.702
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	0	0	5	11	5	3	EXCELLENT	3.250	0.944
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	0	0	1	4	10	9	EXCELLENT	4.125	0.850
11. FAIRNESS IN GRADING	POOR	3	0	0	4	9	8	EXCELLENT	4.190	0.750
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	1	0	1	4	10	8	EXCELLENT	4.087	0.848
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	1	2	1	4	9	7	EXCELLENT	3.783	1.204
14. AVAILABILITY OUTSIDE OF CLASS	POOR	1	0	0	4	10	9	EXCELLENT	4.217	0.736
15. OVERALL RATING OF INSTRUCTOR	POOR	0	0	0	6	11	7	EXCELLENT	4.042	0.751

CAS FALL-2008 EC102 B2

PROFESSOR Rania Gihleb  
 NUMBER OF STUDENTS RESPONDING: 26  
 NUMBER OF STUDENTS ENROLLED: 28  
 PERCENT OF ENROLLED STUDENTS RESPONDING: 92.86

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	1	0	0	7	9	EXCELLENT	4.080	0.812
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	0	0	5	12	8	EXCELLENT	3.192	0.801
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	0	0	5	13	8	EXCELLENT	3.115	0.711
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	0	0	5	6	7	EXCELLENT	3.692	1.123
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	19	0	2	1	3	EXCELLENT	3.429	1.134
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	1	1	0	9	13	EXCELLENT	3.600	0.816
7. OVERALL COURSE RATING	POOR	0	0	0	11	11	EXCELLENT	3.731	0.724

II. SECTION B: FACULTY EVALUATION

	NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	0	0	2	7	11	EXCELLENT	3.808	0.895
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	0	1	2	9	6	EXCELLENT	3.692	1.123
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	0	0	1	5	8	EXCELLENT	4.160	0.898
11. FAIRNESS IN GRADING	POOR	1	0	0	5	9	EXCELLENT	4.240	0.779
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	1	0	0	6	13	EXCELLENT	4.000	0.707
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	0	1	2	8	12	EXCELLENT	3.538	0.948
14. AVAILABILITY OUTSIDE OF CLASS	POOR	0	0	1	5	11	EXCELLENT	4.077	0.845
15. OVERALL RATING OF INSTRUCTOR	POOR	0	0	1	7	12	EXCELLENT	3.885	0.816